| <u>Geography</u><br>This term we will start by looking at how the Ancient<br>Greeks were sustainable. We will learn how they used crop<br>rotation to be sustainable with their farming practices and<br>how they were wise with water usage.<br>We will also look at Ancient Greek architecture, including<br>the Parthenon, and physical features of Greece including<br>Mount Olympus and its importance.<br>Finally, no Ancient Greek topic would be complete without<br>studying the Olympics and what they did for fun! |  | <u>Science</u><br><u>Light</u> - Our topic for this term is 'Light' and the children<br>will explore how light travels, how shadows are created and<br>learn about reflection and refraction of light. They will<br>have a chance to explore a range of equipment and they will<br>continue to use their exploratory skills to complete a<br>number of practical investigations.<br>We also have a couple of visits to Tonbridge School science<br>department to look forward to!  |  |
|---|--|--|--|
| ow off all of<br>e based on<br>art our new<br>out the<br>i. This will   | Learning Journey title<br>Ancient<br>Greece                                  | 2  | <u>Maths</u><br>Year 5 this term will be finishing off their work on<br>addition and subtraction and will then move on to<br>graphs and data handling before finishing the term<br>with a focus on area and perimeter.<br>The focus for Year 6 this term is fractions. The<br>children will learn how to find equivalent fractions,<br>simplify and order fractions. They will learn how to  |
|   | Greeks were<br>rotation to b<br>Me will also<br>the Parther<br>Finally, no A | This term we will start by looking at how the Ancient<br>Greeks were sustainable. We will learn how they used crop<br>rotation to be sustainable with their farming practices and<br>how they were wise with water usage.<br>We will also look at Ancient Greek architecture, including<br>the Parthenon, and physical features of Greece including<br>Mount Olympus and its importance.<br>Finally, no Ancient Greek topic would be complete without<br>studying the Olympics and what they did for fun!<br>Learning Journey title<br>Ancient<br>Sepent<br>wo off all of<br>e based on<br>art our new<br>bout the<br>i. This will<br>ple's real | This term we will start by looking at how the Ancient<br>Greeks were sustainable. We will learn how they used crop<br>rotation to be sustainable with their farming practices and<br>how they were wise with water usage.<br>We will also look at Ancient Greek architecture, including<br>the Parthenon, and physical features of Greece including<br>Mount Olympus and its importance.<br>Finally, no Ancient Greek topic would be complete without<br>studying the Olympics and what they did for fun!<br>We<br>spent<br>wo off all of<br>e based on<br>art our new<br>bout the<br>i. This will<br>ple's real |

include learning about different people's real experiences and writing about them factually and also from their point of view. We will also learn how to write persuasively and how to use a wider range of punctuation, including parenthesis.

# <u>P.E.</u>

PE will taught on Tuesday and swimming will continue on Thursday. All children should come in to school in their PE Kits on Tuesdays. The main focus for this term will be dance. In addition to this, we will be completing the Daily Mile and have other active brain breaks throughout the day.

## <u> P.S.H.E.e.</u>

<u>Celebrating Difference</u> This is the second piece of our mindfulness Jigsaw approach to PSHEe. The children will investigate what we believe 'normal' to be before looking at things that make us different, how the choices we make affect others and finally we will be celebrating difference.

# RulesInditionBe ReadyoBe RespectfulchBe Responsiblech

# <u>R.E.</u>

In R.E this term we will continue to learn about the key teachings of Jesus and focus on greed, charity and how the teachings can be applied to situations which occur in everyday life.

# <u>Computing</u>

add and subtract fractions, including using these

skills to solve problems. They will then learn to

multiply and divide fractions.

This term we will continue our unit about coding. The children will get to design their own game with a timer and score and will learn about functions, flow charts, control simulation and user input.

# <u>Art</u>

This term we are continuing our work on sketching and drawing with a focus on drawing 3D objects. Pupils will learn to vary the weight of the line and the tonal value using different dilutions of ink and will create observational drawings using a ruler. They will use cross hatching to contour, give mass and form.

### <u>Music</u>

This term, the children will continue to use Charanga to develop their music skills. This will include music appreciation, singing and playing the recorder.