Welcome to Griffin Class

Welcome back! We are so looking forward to working with the children after a very fun filled Christmas holiday. Right from the very start of this term, we would love the children to get back into the habit of reading every day. This is so important and will make a difference to your child's progress and well-being. If you would like to discuss with us ways of supporting your child at home or would like to share any successes or concerns, please do come in to speak with us, we would be really happy to help.

Geography

We will be geographical explorers, travelling over Europe and gaining and understanding of what the continent entails. We will look at Europe's major cities and discover why they have become so popular. What are the threats to natural resources and what can we do to help it? The children will be able to discuss and express the impact humans are having on the environment. Finally, the children will sightsee popular tourist destinations.

Be ready, Be respectful, Be responsible.

English

This term we will be travelling along the journey of the book 'Escape from Pompeii'. We will begin by focusing and improving our description skills. The children will learn how to add historical detail to describe characters, settings and events. We will be sequencing events to follow the structure of the model story. The children will develop their dialogue between characters and be able to show the relationship with each other when talking. The final writing outcome will be our own historical narrative from character's point of view.

We will be continuing with our reading sessions, developing the children's ability to discuss texts and understand they work. Some weeks, we will be completing 'First Chapter Friday' where we read and explore a new book, the children then have the opportunity to read this book.

Science

In Science this term we will be deepening our knowledge on 'Forces'. The children will be building on their knowledge from Year 3 and look at specific textures that give friction, before moving on to explore gravity.

P.S.H.E.

Our topic this term is 'Dreams and Goals'. Here we will explore how we can build upon new goals for the year. Introduce ways to work and partner with people who the children would not usually choose to work with. The children will be exploring aspirations, what they mean and what aspirations they have for the future. They will create their own job role and what it entails to get the job they are hoping for, including qualifications, training and any work behind the scenes. A key element of this will also be to support the children in their transition back to school after the holidays.

Europe!



R.E.

This term we will
be exploring
Judaism and the
Golden Rule. Also,
How and Why the
Golden Rule is
important.

stitches they will use to make their own cushions.

The focus for this term is Multiplication and Division, along with Fractions for both Year 4 and 5. Both Year groups will deepen their understanding in their Times Tables as this will benefit them in all areas of learning during this term. By the end of the term, Year 4 will be multiplying a 2-digit number by a 2-digit number before moving onto division. Year 5 will be multiplying 4-digit numbers by 2 2-digit numbers. We will then explore equivalent fractions before adding and subtracting them.

Art/DT

Over the next two terms the children will be focusing on the key

aspect of sewing. The children will be designing and creating a

cushion decorated with applique. They will start investigating the

properties of a cushion, how it is made, what it is for and in

particular how it can be decorated with applique. The children will

be researching and investigating the product they produce. They

go on to learn about the history of applique which was used by

the Ancient Egyptians before finally being introduced to the

Computing

In computing this term, we will start with e-safety before exploring databases. The children will be looking at databases and the variety of ways they can be used. The children will be creating their own questions and database by the end of the term.

<u>P.E.</u>

PE will be taught on Monday and Thursday, when children should come to school in their PE kits. The main focus for this term will be handball and swimming. In addition to this, we will be completing the Daily Mile and have other active brain breaks throughout the day.

Music

The musical spotlight this term is 'Exploring feelings when you play'. The children will be exploring how special effects in music can make the words we sing more meaningful. The sounds we hear in music can also help communicate specific moods.