

<p><b>Maths</b></p> <p>Write some word problems with an Ancient Greek theme for the class to solve! They could involve addition, subtraction, multiplication or division!</p>	<p><b>Research and Draw</b></p> <p>Find out about Ancient Greek Gods and Goddesses and make some top trump cards!</p>	<p><b>Research and Draw</b></p> <p>Research Ancient Greek clothing and draw and label a picture of what a richer person would have worn and what a poorer person may have worn. You could even draw what a warrior would have worn or someone competing in the Olympics!</p>
<p><b>Reading</b></p> <p>Find a paragraph or two about Ancient Greece on the internet or in a book and write some reading comprehension questions for the class to answer. (Alternatively you could choose a picture to write questions about)</p>	<p><b>Ancient Greece</b></p> <p>Choose 6 activities to complete this term. (Some are the same as last term.)</p>	<p><b>Research and Make</b></p> <p>This is the same as I enjoyed your cooking so much last term! What did the Ancient Greeks eat? Make one of these recipes and either take pictures or bring in to share. Have a go at writing the ingredients and recipe instructions.</p>
<p><b>Research and Write</b></p> <p>Research Ancient Greek food and create a menu. Challenge – to create two separate menus for richer and poorer Greeks.</p>	<p><b>Every week you must also:</b></p> <ul style="list-style-type: none"> <li>• <b>Read your reading book.</b></li> <li>• <b>Practise your times tables – join in the TTRS battles – we are the reigning champions remember!</b></li> <li>• <b>Practise your spellings on Spelling Shed.</b></li> </ul>	<p><b>Investigate</b></p> <p>The Ancient Greeks were well known for their scientific and mathematical discoveries. Research an Ancient Greek invention and draw a picture of it. (This is the same as no one chose it last time!)</p>
<p><b>Research and Write</b></p> <p>Research Ancient Greek hunting techniques and write instructions for how to hunt an animal.</p>	<p><b>Design or Computing</b></p> <p>Make a 3D model of the Colosseum. This can be done using Minecraft or other computer programs or can be made from cardboard and other waste items found at home.</p>	<p><b>Impress me!</b></p> <p>Recreate the head of Medusa! This could be 2D or 3D and you could use things from around the house (or from school). Be as creative as you like!</p>

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
Accommodate apparent average competition environment excellent existence explanation individual physical pronunciation relevant system temperature thorough variety	accommodate activate appreciate captivate communicate exaggerate hyphenate motivate  classify falsify glorify horrify intensify simplify solidify  advertise criticise equalise familiarise fossilise individualise popularise recognise	<u>-able/-ably</u> adorable applicable changeable comfortable considerable dependable enjoyable noticeable reasonable reliable tolerable understandable  <u>-ible/-ibly</u> horrible incredible legible possible terrible visible	<u>-able/-ably</u> achievable amicable answerable available believable despicable detachable identifiable indescribable knowledgeable probable questionable recognisable unexplainable unimaginable variable  <u>-ible/-ibly</u> audible divisible edible fallible feasible forcible indelible invisible irresistible sensible	precede proceed  aisle isle  principal principle  cereal serial  ascent assent	Personal spellings from your English and topic lessons

These are the spellings we will be practising in class.