Welcome to Griffin Class

Welcome back! We are so looking forward to working with the children after half term. Right from the very start of this term, we would love the children to get back into the habit of reading every day. This is so important and will make a difference to your child's progress and well-being. If you would like to discuss with us ways of supporting your child at home or would like to share any successes or concerns, please do come in to speak with us, we would be really happy to help.

Geography

We will be geographical explorers, travelling over Europe and gaining and understanding of what the continent entails. We will look at Europe's major cities and discover why they have become so popular. What are the threats to natural resources and what can we do to help it? The children will be able to discuss and express the impact humans are having on the environment. Finally, the children will sightsee popular tourist destinations.

Be ready, Be respectful, Be responsible.

<u>English</u>

This term we will be going on an adventure with the story 'Koji's island'. The children will be exploring the story and writing diary entries as if they are the characters. We will gain an understanding of a new range of grammatical terms to describe details, sequence stories and dialogue. The final piece of this unit will be the children writing their own version of 'Koji's island' in the first person from the point of the view of the boy in

the story, adding an extra element of their own to the adventure. We will be continuing with our reading sessions, developing the children's ability to discuss texts and understand they work. Some weeks, we will be completing 'First Chapter Friday' where we read and explore a new book, the children then have the opportunity to read this book.

<u>Science</u>

In Science this term we will be deepening our knowledge on 'Forces'. The children will be building on their knowledge from Year 3 and look at specific textures that give friction, before moving on to explore gravity.

<u>P.S.H.E.</u>

Our topic this term is 'Healthy Me'. Here we will explore how we can live a healthy lifestyle. The children will be introduced to the effects of drinking alcohol and drugs. We will also be exploring the lifestyle of celebrities and how they impact the lives of children. The children will be familiarised with photoshop and how people use it to change their self-image. They will have an understanding of what self-image is and why people want to change themselves.

<u>Art/DT</u>

Over the next two terms the children will be focusing on the key aspect of sewing. The children will be designing and creating a cushion decorated with applique. They will start investigating the properties of a cushion, how it is made, what it is for and in particular how it can be decorated with applique. The children will be researching and investigating the product they produce. They go on to learn about the history of applique which was used by the Ancient Egyptians before finally being introduced to the stitches they will use to make their own cushions.

<u>Maths</u>

The focus for this term is fractions for both Year 4 and Year 5. The children will rely on their multiplication and division knowledge.

This is why it is so important for the children to be practising their times tables. By the end of the term, the children will be able to add, subtract and find fractions of amounts. The year 5's will be learning a step further and multiplying and dividing a whole number by a fraction.

<u>Computing</u>

In computing this term, we will start with e-safety before exploring databases. The children will be looking at databases and the variety of ways they can be used. The children will be creating their own questions and database by the end of the term.

<u>P.E.</u>

PE will be taught on Tuesday and Thursday, when children should come to school in their PE kits. The main focus for this term will be hockey and swimming. In addition to this, we will be completing the Daily Mile and have other active brain breaks throughout the day.

<u>Music</u>

The musical spotlight this term is 'Feelings through music'. The children will be exploring how special effects in music can make the words we sing more meaningful. The sounds we hear in music can also help communicate specific moods.



Europe!