School Summary Sheet (Primary) - Autumn Term 2023

Long Mead Community Primary School	Head Teacher:	Karen Follows
Waveney Road	Executive Head:	Jon Barker
Trench Wood	School Sub Type:	PRI
Tonbridge	DfE:	2662
TN10 3JU	District:	Tonbridge and Malling
Email: office@long-mead.kent.sch.uk	Phone Number:	01732 350601

Contextual Information from January 2023 School Census (FSM is statutory aged pupils)

Total Roll:	128		School	Kent	National	
Total Statutory Age Roll:	102					
No. eligible for Free School Meal:	59	% eligible for Free School Meal:	57.8	25.1	24.0	
No. SEN pupils with EHC Plan:	1	% SEN pupils with EHC Plan:	0.8	2.7	2.5	
No. SEN Support pupils:	45	% SEN Support pupils:	35.2	12.3	13.5	
No. pupils with EAL:	17	% pupils with EAL:	13.3	14.4	22.0	
No. of CIC (Kent and OLA CIC) as at 30/06/23:	0	*IMD Score - October 2022	25.57	21.16	N/A	
Offered Planned Admission Number:Sept 2023	30	IMD Rank (out of 456)	92	Rank of 1 is n	nost depri	ved.
Ofsted Date of Last Graded Inspection:	17/09/2019	9 Overall Effectiveness:	2	Personal Develop	oment:	2
Quality of Education:	2	Leadership and Management:	2	Behaviour and At	ttitudes:	2
Date of Ungraded Short Inspection	1:	Overall Effectiveness:				

Budgetary Information (not available for Academies)

Total Revenue Rollover: -£103,584.84

Total Capital Rollover: -£14,416.03

2023-24 Total Budget:

£699,127.84

2023-24 Pupil Premium (ESTIMATE): £105,455

Attendance and Exclusions

Attendance		School			Kent		r	National	
	2018/19	2020/21	2021/22	2018/19	2020/21	2021/22	2018/19	2020/21	2021/22
% Total Absence	5.2	4.9	8.5	4.2	3.8	6.6	4.0	3.6	6.3
% of Persistent Absence Pupils	13.7	13.7	35.2	9.1	9.7	19.1	8.2	8.8	17.7

No absence data was published for 2019/20 due to the Covid 19 pandemic.

Exclusions	2020/21	2021/22	2022/23	
Number of Permanent Exclusions		1	1	
Number of Suspensions*	13	18	25	* Fixed Term prior to 2021/22

FSP Trends - All Pupils and FSM I	nent		*DfE publ	**Emerging National							
			20	22				2023			
	Sch	lool	Ke	ent	National* School			Ke	ent	National**	
	All	FSM	All	FSM	All	All	FSM	All	FSM	All	
% Good Level of Development	50.0	50.0	65.8	46.5	65.2	57.1	50.0	68.1	51.9	67.3	
% Expected Standard Literacy Goals	50.0	50.0	68.8	49.2	68.0	57.1	50.0	70.6	54.8	69.8	
% Expected Standard Mathematics Goals	50.0	50.0	77.5	60.3	75.9	57.1	50.0	79.0	65.1	77.2	

Phonics Trends - All Pupils a	ent	*DfE published **Emerging Natio										
			20	22		2023						
	Sch	School		Kent		Sch	School		ent	National**		
	All	FSM	All	FSM	All	All	FSM	All	FSM	All		
% 32+ - Year 1	77.8	85.7	74	56.7	75	50.0	57.1	77.2	59.4	78.9		
Number of Year 2 Retakes	10					5						
% 32+ - Year 2	40.0	25.0	41.2	35.5	44.2	20.0	25.0	56.5	50.3	58.7		

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, CYPE, KCC

2662 Long Mead Community Primary School

KS1 Tı	rends - All Pupils and F		*DfE publ	**Emerging National									
				20	022		2023						
		Sch	lool	Kent		National*	Sch	School		ent	National**		
		All	FSM	All	FSM	All	All	FSM	All	FSM	All		
Reading	% Expected Standard+	58.8	45.5	67	48.5	67	71.4	66.7	69.1	50.7	68.3		
Writing	% Expected Standard+	47.1	36.4	58	37.7	58	50.0	44.4	60.5	41.1	60.1		
Maths	% Expected Standard+	58.8	45.5	68	49.4	68	64.3	55.6	71.2	54.1	70.4		
Reading	% Greater Depth	5.9	0.0	18	7.1	18	0.0	0.0	18.5	7.7	18.8		
Writing	% Greater Depth	11.8	0.0	8	2.2	8	7.1	0.0	7.8	2.3	8.2		
Maths	% Greater Depth	11.8	0.0	14	5.1	15	0.0	0.0	15.4	5.7	16.3		

*DfE published

**Emerging National

KS2 Trends - All Pupils and FSM Ever Pupils Attainment

2022 2023 A blank field denotes there is no National data available for that School Kent National* School Kent National** indicator All FSM All FSM All All FSM All FSM All 50.0 59 R/W/M % Expected Standard+ 27.3 18.2 59 39.0 59 16.7 58.7 39.1 R/W/M % Higher Standard 0.0 0.0 8 2.4 7 0.0 0.0 8.3 2.7 8.0 Reading % Expected Standard+ 36.4 27.3 74 58.6 75 53.3 25.0 72.5 56.9 73 % High Score (110+) 4.5 28 15.9 28 30.0 16.3 29.0 Reading 0.0 26.7 8.3 % Expected Standard+ 45.5 70 73.2 56.4 Writing 36.4 72 55.1 63.3 41.7 71 Writing 0.0 0.0 15 5.7 13 0.0 0.0 14.1 5.3 13.3 % Greater Depth GPS % Expected Standard+ 27.3 9.1 69 51.1 73 46.7 16.7 68.6 50.5 72 GPS % High Score (110+) 9.1 0.0 25 12.5 28 26.7 8.3 26.0 12.0 30.1 72 % Expected Standard+ 45.5 45.5 70 51.3 73.3 58.3 70.0 51.8 73 Maths 9.8 23 30.0 22.2 Maths % High Score (110+) 4.5 0.0 21 8.3 9.8 23.8 Reading Average Scaled Score 97.6 95.3 105 101.6 105 102.9 97.6 105.2 102.0 105 GPS Average Scaled Score 97.1 93.9 104 100.6 105 100.6 94.3 104.0 100.3 105 Maths Average Scaled Score 97.8 96.2 104 100.1 104 104.8 98.9 103.7 100.0 104 Reading Progress Score -7.0 -7.4 -0.8 -2.1 0.0 -2.8 -6.3 -0.5 -1.8 0.0 -5.8 -7.5 0.1 -1.1 0.0 -3.3 -6.1 -0.4 -1.0 0.0 Writing Progress Score Maths Progress Score -5.0 -5.7 -0.9 -2.4 0.0 -1.4 -4.6 -1.1 -2.6 0.0 Reading % Scaled Score 80-89 15.8 22.2 5.0 9.1 3.3 8.3 3.7 7.2 25.8 % Scaled Score 90-99 42.1 44.4 16.1 22.7 36.7 66.7 18.4 % Scaled Score 100-109 36.8 33.3 46.3 42.8 42.5 40.6 26.7 16.7 % Scaled Score 110-114 5.3 0.0 19.0 12.3 16.7 8.3 18.4 11.1 % Scaled Score 115-120 0.0 0.0 8.5 3.6 10.0 0.0 11.5 5.2 Please GPS % Scaled Score 80-89 4.7 9.2 4.5 9.7 15.8 12.5 10.0 16.7 % Scaled Score 90-99 75.0 21.7 30.8 21.8 30.2 note - all 52.6 36.7 66.7 % Scaled Score 100-109 12.5 43.6 42.4 38.4 KS2 2023 21.1 38.6 20.0 8.3 % Scaled Score 110-114 10.5 0.0 13.9 8.1 20.0 8.3 16.7 8.6 data is % Scaled Score 115-120 0.0 0.0 11.1 4.4 6.7 0.0 9.4 3.4 provisional and is % Scaled Score 80-89 20.0 22.2 5.1 16.7 5.2 10.9 Maths 10.0 10.0 based on 22.2 29.6 28.0 % Scaled Score 90-99 30.0 20.4 6.7 16.7 19.9 the 11th % Scaled Score 100-109 45.0 55.6 48.1 41.5 43.3 50.0 47.8 42.0 July % Scaled Score 110-114 5.0 0.0 16.1 7.7 13.3 8.3 15.6 7.9 dataset. % Scaled Score 115-120 0.0 0.0 5.3 2.1 16.7 0.0 6.6 1.9

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