



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Daily Mile Initiated	Successfully implemented the Daily Mile run each morning, increasing overall fitness levels among students.	Most children active for more than 60 minutes per day.
Enhanced SEN Participation	Collaboration with Leigh Academy for sports tournaments and taster sessions provided new opportunities for students, especially SEN students.	
Involvement in Outside Agencies	Collaboration with Leigh Academy, Tonbridge Angels, Tonbridge Rugby Club, Tunbridge Wells Rugby Club, Hotshots Cricket, Tennis All Stars for sports for taster sessions throughout the year has been very beneficial to allow our children the opportunities to experience more and different sports	This also helps us become more competitive in competitions which in turn increased engagement and participation.
Equipment Purchase	Upgraded and purchased new sports equipment, supporting a variety of activities and enhancing the quality of PE lessons.	
Use of PE Pro	Continued use of PE Pro for PE lessons and CPD improved the quality of PE instruction	Increased the

	and staff confidence.	sustainability of high quality teaching provision
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce inclusive lunchtime sport sessions/activities for pupils.</p>	Lunchtime supervisors, teaching staff, SEN support staff, pupils.	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils, including those with SEN, meeting their daily physical activity goal. Encouraging broader participation in PE and sport activities.</p>	<p><i>£2700 spent on new equipment to be used at playtime.</i></p>
<p>Improve the inclusion and participation of all but particularly hard to reach groups such as • Girls • PP • SEN</p>	All pupils in the effected groups.	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><u>Active Lunches</u></p> <ul style="list-style-type: none"> -Targeted Sports, active club run every lunch time by specialist sports coaches or LSA. - More equipment available for different types of active lunch activities. -Personal challenges for children of all ages to complete. -Students to be trained as play leaders to encourage inclusive activities. - Entered more competitions and festivals 	<p><i>£758 – cost of specialist coach to run lunchtime sports clubs</i></p> <p><i>Part of membership costed later</i></p> <p><i>£300 for staff and minibus for out of</i></p>

<p>All teachers to feel increasingly confident in delivering high quality PE lessons in a range of sports and physical activities.</p>	<p>All teachers and staff who are involved in PE.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>which involved a wider range of children.</p> <p>Carry out a PE deep dive with all teachers.</p> <ul style="list-style-type: none"> • To support the delivery of PE lessons • Teachers to work alongside specialist to improve their knowledge of skills taught. • Team teaching with specialist teacher • Lesson observations of teacher taught PE sessions. 	<p><i>school hours events</i></p> <p><i>£5469 for specialist coach to teach and support teachers CPD</i></p>
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<p>Provide Internal CPD for teachers with a focus on inclusive PE practices.</p>	<p>Primary generalist teachers, SEN support staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport</p>	<p>Teachers more confident in delivering effective and inclusive PE, supporting all pupils to participate in activities.</p>	<p><i>Costed above for specialist coach £200 – for external courses in tennis and football</i></p>
<p>Improve provision for the high performing and able students</p>	<p>Children identified as abled and showing good abilities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport</p>	<p>Enter TWKSSP events throughout the year aimed to cater for these children.</p> <p>Organize events with different schools in the area to increase gamesmanship.</p>	<p><i>£2230 – membership fee to join TWKSSP (now LATSSP) £120 for staff and minibus for out of school hours events</i></p>

<p>Introduce an inclusive after-school sports club.</p>	<p>After-school club staff, pupils, particularly SEN students.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Providing an opportunity for SEN students to participate in sports in a supportive environment. SEN and PP actively encouraged to attend.</p>	<p><i>£1258 – cost of specialist coaches</i></p>
<p>Embed the schools vision and values of PE into all pupils, staff and volunteers</p>	<p>All Staff and Students.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>PE lessons to include reference to the school values and PE values.</p> <ul style="list-style-type: none"> • Celebrate children who have shown the values in PE lessons • PE notice board reflects/celebrates the school values in PE. 	

<p>Host an inclusive sports day event.</p>	<p>All pupils, including SEN students, teachers, and parents.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Promoting inclusivity and community through participation in a variety of sports in an open setting promoting school values and community involvement.</p>	
<p>To increase the number of families who walk, scoot or ride to school.</p>	<p>All Students and family members.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Take part in bike ability training for all relevant students in year 6 and rebooked for next year. Scootability training took place for younger children. More children then using scooters to come to school.</p> <p>Encouragement and promotion of actively making their way to school during week 5</p>	<p><i>£100 to support the cost for PP children</i></p>

<p>Implement a health and well-being week with inclusive activities.</p>	<p>All pupils, teachers, and staff.</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Raising awareness and promoting health and well-being among all students and staff and encourage changes to active lifestyle. Implement a walk to school push promoting exercise, PE lessons that week targeted at healthy eating and the benefits of exercise.</p>	
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<p>Create a student-led sports leadership group to promote inclusivity and involvement of students during play.</p>	<p>All pupils, particularly those with SEN, PE staff.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.</p>	<p>Empowering students to take an active role in promoting and organizing inclusive sports activities.</p>	
<p>Increase confidence in teaching PE</p>	<p>All staff and children</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Specialist Coach to support teachers and support staff. This has improved the quality of the lessons provided by all teachers. PE Pro Lessons taught by all staff has increased staff confidence and ensured consistency and high quality teaching across the school CPD from LATSSP specialist to support the delivery of PE lessons. Teachers to work alongside specialist to improve their knowledge of skills taught.</p>	<p>Costed above</p> <p>£1200 for PE Pro scheme</p> <p>Costed above</p>

<p>Involve Leigh Academy in hosting sports tournaments and taster sessions.</p>	<p>All pupils, particularly SEN students.</p>	<p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Providing opportunities for students to experience different sports and compete in a supportive environment.</p>	<p><i>Part of membership costed above</i></p>
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<p>Implement the Daily Mile run each morning for 15 minutes.</p>	<p>All pupils, staff.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Improving overall fitness levels and integrating regular physical activity into the school day.</p>	<p>£0 (no additional cost).</p>
<p>Continue Forest School activities to promote outdoor learning.</p>	<p>All pupils, particularly SEN students.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Encouraging physical activity through outdoor learning experiences.</p>	<p>£1030 Replacement of equipment and training</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Involvement in the TWKSSP (now LATSSP) events, taster sessions and involvement of such a variety of our children.	Throughout the year we have been involved in a large variety of activities on the competitive level, social level and fun level for a large majority of our children, in particular our SEN and PP students have taken advantage of these opportunities and felt included where previously they may not have been.	Next year, we should work towards every single child at the school being involved in at least one of these events minimum.
Continued use and familiarity of PE Pro platform by all staff and our ongoing improvement and confidence in teaching PE throughout the school.	Staff have had the opportunity to observe and team teach with a variety of specialist PE staff this year and have gained valuable knowledge to take into their own teaching practice moving forward.	Continual opportunities for this should be made available next year so as to keep this momentum going.
The increased level of physical activity implemented in the standard school week.	The continued implementation of the daily mile alongside our structured PE lesson and involvement is celebrating international events such as the Six Nations, Football Euros 2024 and many more has increased the amount of physical activity our students have participated in and created an inclusive environment for our students to take part in.	Continuing the celebration of international competitions and involvement of our children will keep this inclusive culture growing. Continued participation in national initiatives such as National Sports Week.
Specialist teaching of our Forest School Program.	Specialist teachers taking control of our Forest School program has enabled every single one of our students the opportunity to undertake in education outside the classroom in a hands on	The progression of these lessons throughout the age groups should be commended and shows great development from the R-Y6.

	<p>physical environment which has allowed them to flourish and show strengths they normally wouldn't be able to demonstrate in the classroom.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	We have limited time at the swimming pool, each class only going for 2 terms and we start with the majority of the class being complete non-swimmers. Most children make good progress.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	We have limited time at the swimming pool, each class only going for 2 terms and we start with the majority of the class being complete non-swimmers. Most children make good progress.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>33%</p>	<p>The children understand the principles on dry land but struggled to put this into practice in the swimming pool. This was followed up with more classroom sessions.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>It is important to offer all our children a wide range of sporting and wider curriculum subjects and the neither the timetable nor budget enabled us to do this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We take our children to a local swimming pool where they have qualified instructors.</p>

Signed off by:

Head Teacher:	<i>Karen Follows</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Whale</i>
Governor:	<i>Jane Prideaux, Chair of Governors</i>
Date:	26 th July 2024